Passion in Nursing Education: Team Building to Enhance Effectiveness

Dr. Nancy Pridgen
As a nurse, we have the opportunity to heal the mind, soul, heart, and body of our patients, their families and ourselves. They may forget your name, but they will never forget how you made them feel.

— Maya Angelou
We have the same ability to affect our students...

"Teaching with passion promotes the development of a positive learning environment”
(Spurr, Bally and Ferguson (2010) p. 349)

Nursing faculty need to come together as a team to promote passion in learning and therefore, passion in nursing.
We have the same ability to affect our students...

We need to engender team building and collaboration within our students so that they can render optimal care to patients and families.
A framework to consider...

Donna Morgan’s Teaching Philosophy exemplifies passion for nursing education, which can cultivate a strong team of faculty and nursing students.
Figure 1. Passion-centred philosophy of excellence in teaching

Passion for Excellence in Teaching Leadership

Passion for Excellence in Teaching Scholarship

Passion for Excellence in Teaching Practice

Passion for Excellence in Reflexivity

Passion for Mentorships

Passion for Lifelong Learning

Passion for Relational, Student-Centred Teaching

Passion for Personal Agency and Achievement

Passion for Caring

Figure of a passion-centred philosophy of excellence in teaching used with permission of the author, Dr. Donna Martin, RN, PhD in Nursing, (2013)
Caring as the “Cornerstone”

- Comprehensive teaching preparation
- Demonstrating enthusiasm
- Offering stimulating questions to students for active discussion

(Martin, 2013, p. 3)
• Seeking student responses on evaluations for improvement of teaching

• Maintaining a student centered focus and a building of the student/faculty relationship.

Martin, D. (2013, p. 4)
Passion for Excellence in Teaching Practice

- Faculty anecdotes of individual clinical experiences
- Clear communication (written and oral)
- Student clinical evaluation

(Martin, 2013, p. 3)
Passion for Excellence in Teaching Practice...

- Clinical conferences: Individual and group
- Pre-clinical guidelines and expectations
- Teaching based upon current evidence
- Clinical reasoning incorporation

Morgan, 2013
Passion for Excellence in Teaching Leadership

• Nursing faculty become exemplary mentors or guides by providing faculty and students alike by fostering positive relationships

• Opportunities for faculty and student team building within the courses and within the school

• Other opportunities for mentoring to support collaboration and teambuilding

(Martin, 2013)
Passion for Excellence in Teaching Scholarship

- Inclusion of Evidence Based Practice
- Practice of Ongoing Research
- Ongoing Education
- Faculty Workshop

Morgan, (2013)
Passion for Excellence in Reflexivity: Key Elements

• Self-awareness of personal influences upon teaching

• Describes “passion for personal agency and achievement as maintaining both high academic and nursing practice” (Morgan, 2013, p. 4).

• Seek constant feedback from others

• Allows us to reach many types of learners.
Passion for Collaboration

• Team Building of Faculty-sharing areas of strength

• Team Building of Students-student representation on faculty organization committees, community outreach involvement, promotion and support of student membership of VSNA
References


References


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