

Boundaries are...

a Matter of Perspective

*VA League for Nursing Conference
Saturday, April 30, 2017*

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Perspective

Defn: a particular attitude toward or way of regarding something; a point of view

Who among us **cross** boundaries?

Renegades?

The Driven??

Lemmings?

Free Thinkers?

Risk Takers?

The Clueless??

Problem Solvers ??

Those who can ***Clinically Reason!!***

Factors contributing to the necessity for clear and rapid thinking - **searching for evidence, critiquing fundamental concepts and examining implications** – are interrelated in contemporary clinical nursing practice (as in Socrates time) – the difference is the increasing complexity of clinical issues.

NCSBN.org – Leader-to-Leader
January 2015

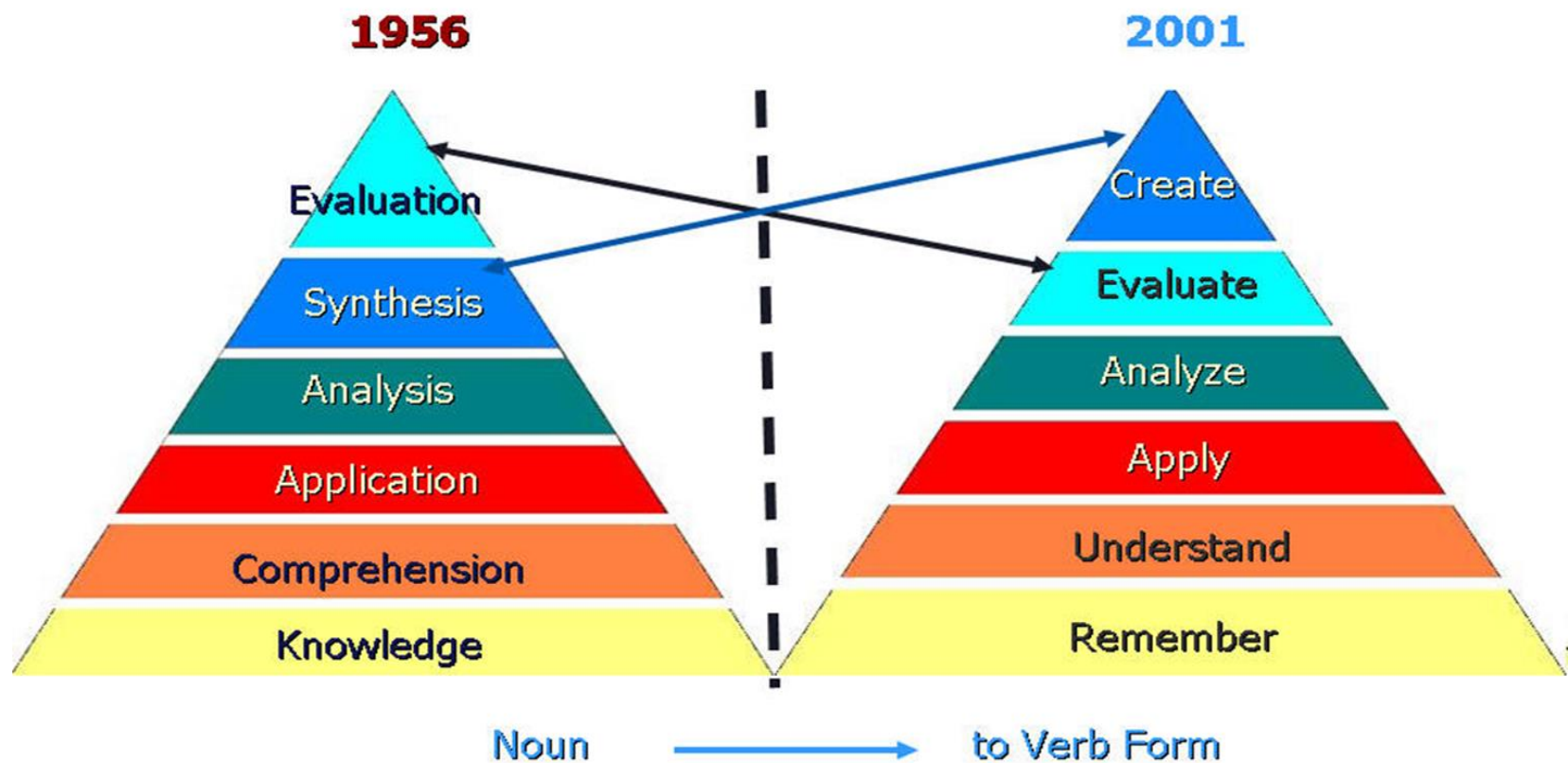
We know we need to get rid of our “_____” = content addiction, course assignments and teaching styles...

Sacred Cows



Anderson & Krathwohl....

Changes to Bloom's



Knowledge Dimensions

Factual Knowledge is knowledge that is **basic** to specific disciplines. This dimension refers to **essential facts, terminology, details or elements** students must know or be familiar with in order to understand a discipline or solve a problem in it.

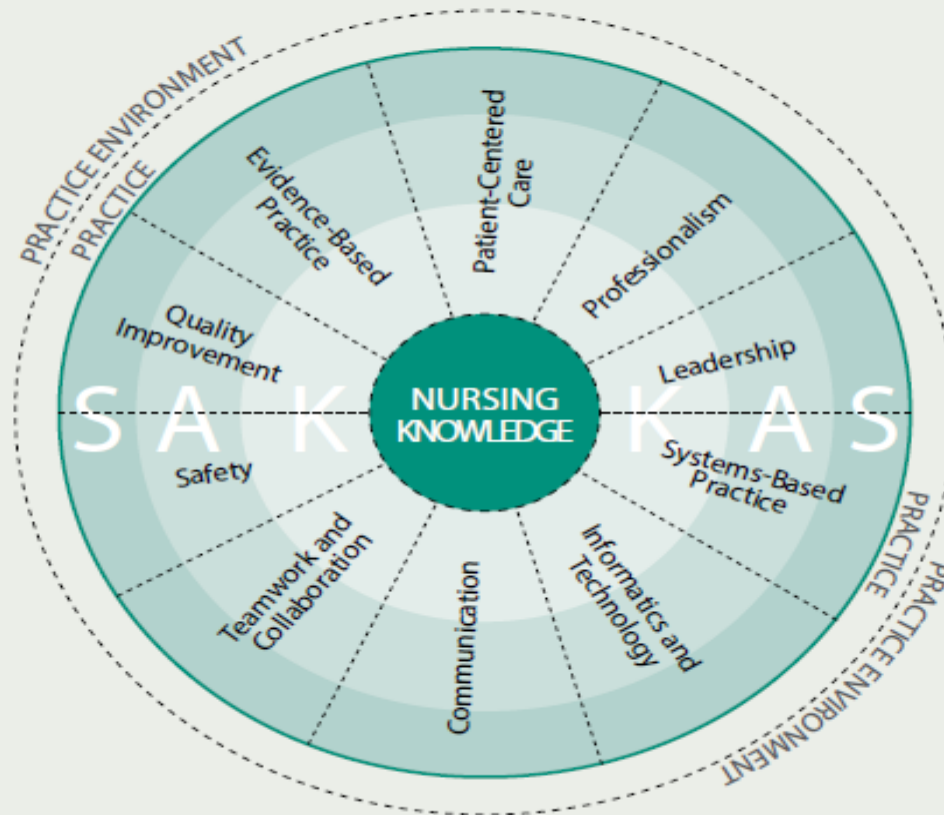
Conceptual Knowledge is knowledge of **classifications, principles, generalizations, theories, models, or structures** pertinent to a particular disciplinary area.

Procedural Knowledge refers to information or knowledge that helps students to do something specific to a discipline, subject, area of study. It also refers to methods of inquiry, **very specific or finite skills**, algorithms, **techniques**, and particular methodologies.

Metacognitive Knowledge is the awareness of one's own cognition and particular cognitive processes. It is **strategic or reflective** knowledge about how to go about **solving problems**, cognitive tasks, to include contextual and conditional knowledge and knowledge of self.

MA NOF Core Competencies

MASSACHUSETTS DEPARTMENT OF HIGHER EDUCATION
Nurse of the Future Nursing Core Competencies®
The Art and Science of Nursing



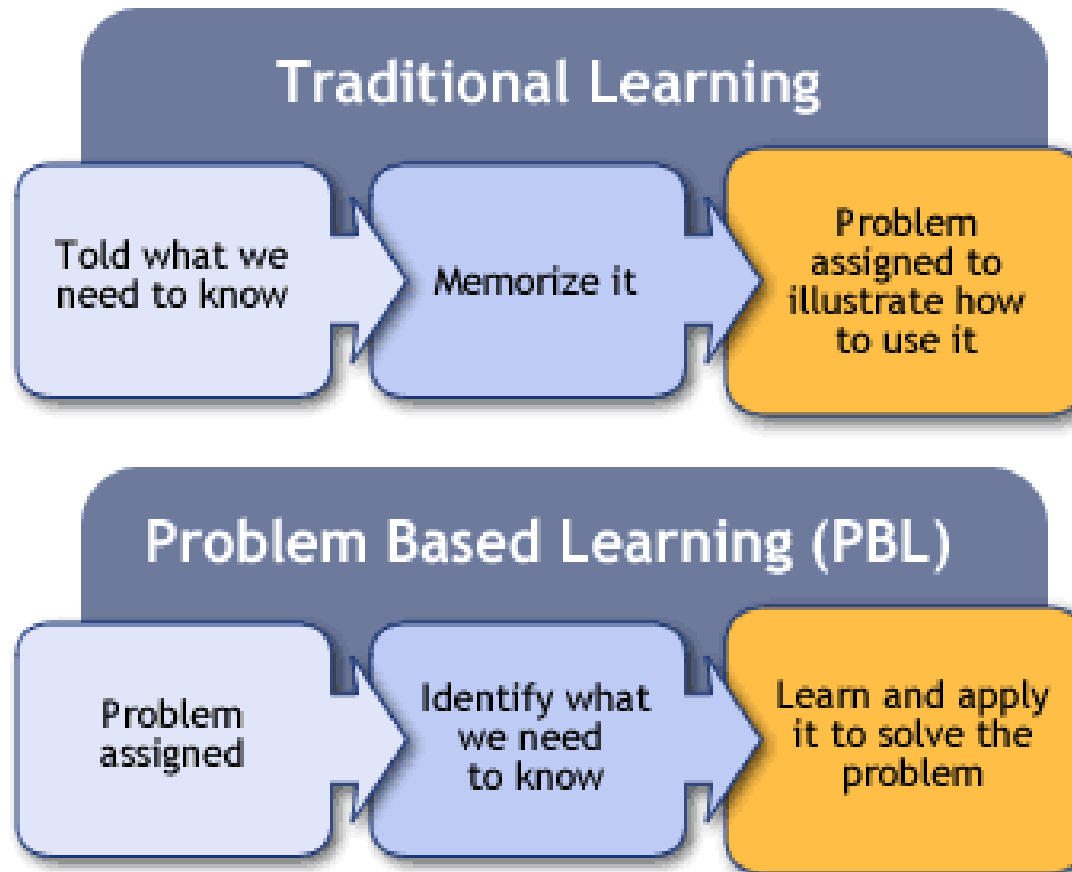
K–Knowledge
A – Attitudes
S – Skills

The Basics of Informed Teaching Efforts

The following site provides a synopsis of the work by one of the authors. The book is available on Amazon for purchase.

https://www.missouristate.edu/assets/fctl/MSU_HLW_Keynote.pdf

Bring Clinical Into the Classroom via *Problem Based Learning* (PBL)



We Could Employ a *CT Rubric* for Every Decision-Making Attempt..... or.....

Employ active learning strategies in a flipped learning environment to cause:

Students to learn as a direct reflection of

- ~ how they are tested in our courses as a direct reflection of
- ~ how they are tested on NCLEX as a direct result of
- ~ the NCSBN practice survey which precedes each test plan revision.

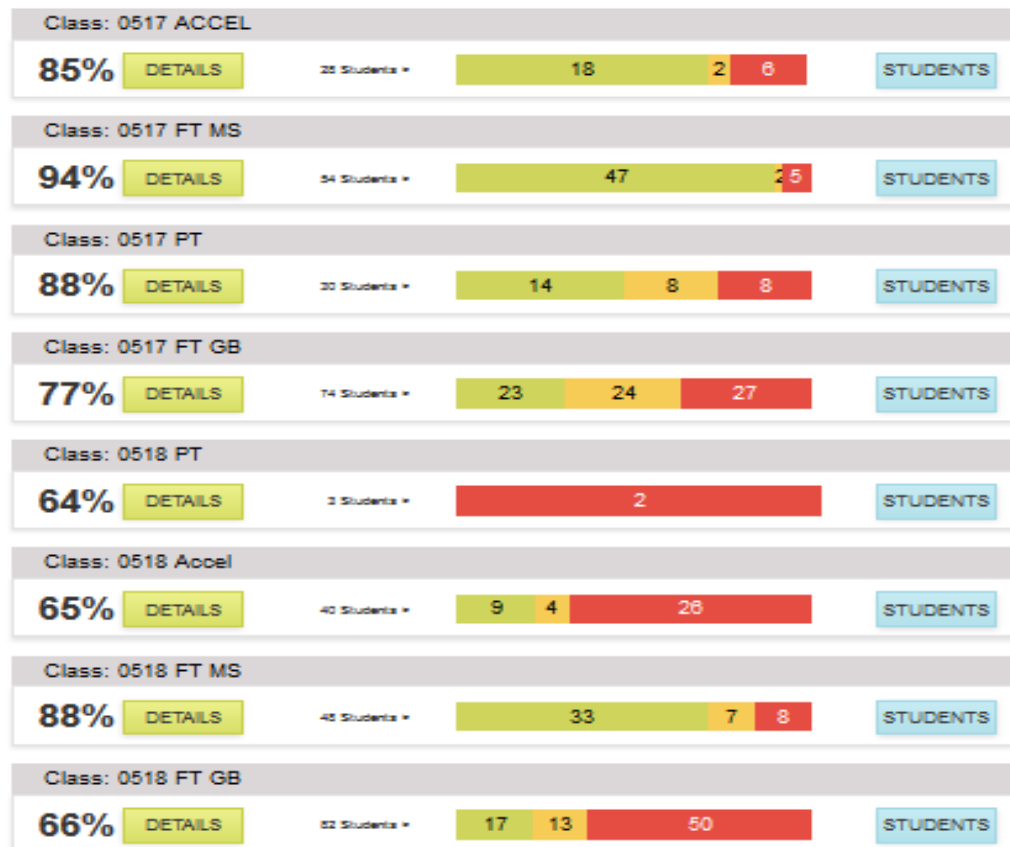
We can accomplish what
we believe we can
accomplish!!

ATI PULSE: Program Capture – POP NCLEX

Graduation Year Class

Pulse: Probability of Passing NCLEX-RN®

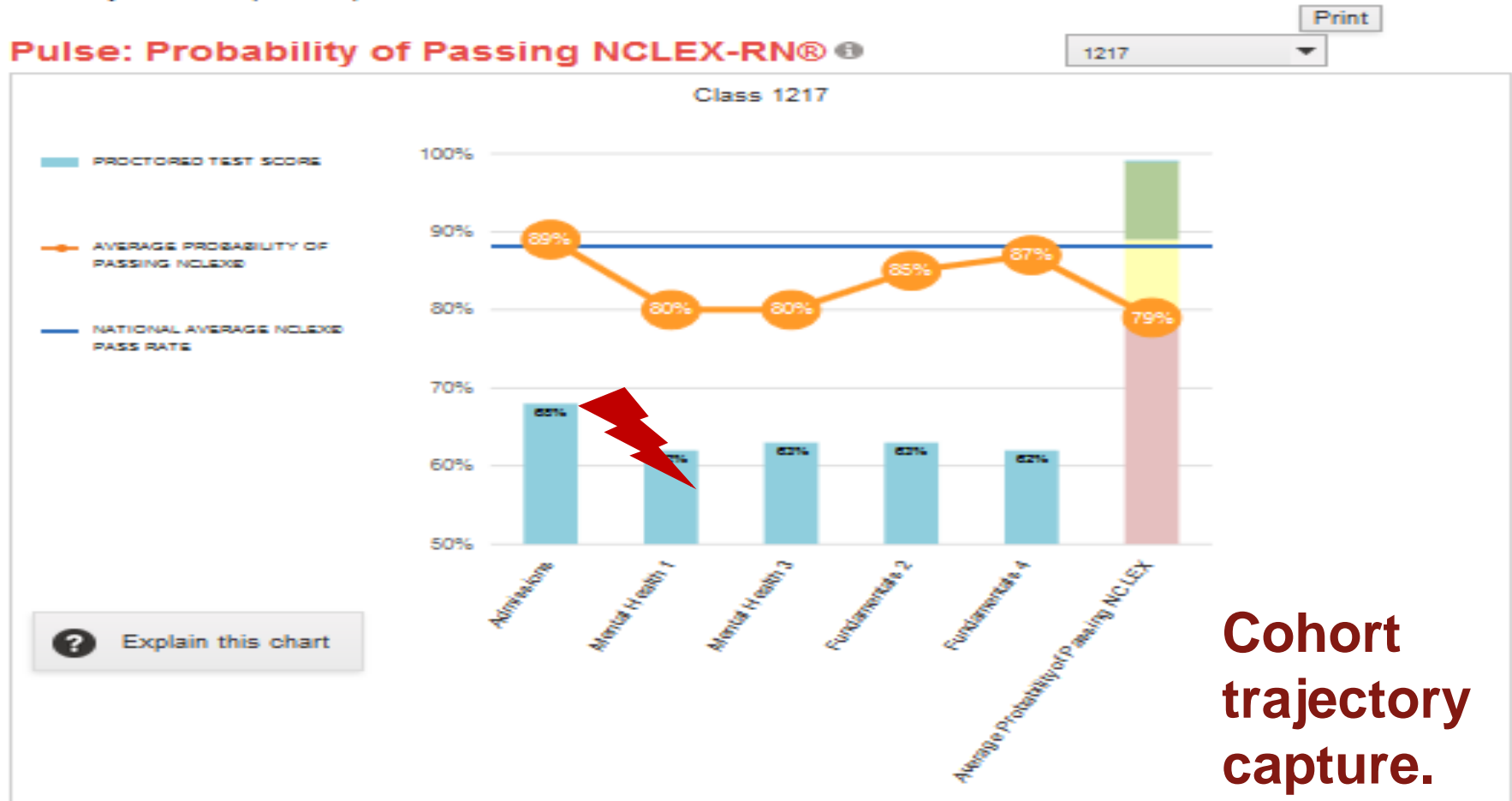
of students
■ On Track 90% - 99% ■ Needs Improvement 80% - 89% ■ At Risk < 79%



Each bar graph is “drill down” capable...
permitting program leaders
and faculty to access ever
more detailed cohort and
individual student data.

Goal of this level of data
evaluation capability is
early identification of
emerging
student/course/program
risk (before attrition or
NCLEX failure), and to
deeply inform strategic
interventions to address
same.

ATI Pulse: Cohort Capture – POP NCLEX



Note: Except for the Comprehensive Predictor, only the scores from each first attempt of a proctored test are included in the predictor. Other criteria, such as minimum score and percent completed, may also be applied when determining which attempt to include.

ATI Pulse: Cohort Capture – Content Outcomes

Pulse: Probability of Passing NCLEX® Details

Proctored Test Details ▼

Class Averages			
Test	Proctored Test Score	National Mean	Program Mean
RN Fundamentals 2013	62.6%	63.1%	63.6%
RN Mental Health 2013	68.7%	67.9%	69.1%
RN Adult Medical Surgical 2013	64.6%	68.3%	67.6%
Test of Essential Academic Skills V	65.6%	64.3%	70.6%
RN Nursing Care of Children 2016	61.5%	62.5%	62.9%
RN Maternal Newborn 2016	63.2%	66%	66%
RN Comprehensive Predictor 2016	66.2%	67.9%	67.2%

[I like terms and conditions](#)

Content proficiency comparison to national and like-program outcomes.

ATI Pulse: Cohort Capture – Student Outcomes

ATI Performance Level

At Risk



Student	Status	Probability of Passing NCLEX	Trending	Student Usage
Student 1	At Risk	40%	↔	50% Usage
Student 2	At Risk	62%	↔	37% Usage
Student 3	At Risk	34%	↔	13% Usage
Student 4	At Risk	43%	↔	31% Usage
Student 5	At Risk	12%	↔	30% Usage
Student 6	At Risk	71%	↔	37% Usage

ATI Resource engagement barometer informs our time commitment with students who need to own their learning time and outcomes.

